Journal of Psychiatry and Psychology Research

JPPR, 6(S2): 07 www.scitcentral.com



Abstract: Open Access

An Analysis of Culturally Adapted Applied Behavior Analysis and its Efficacy in Preschool-aged Autistic kids in Delhi, India

Utkarsh Singh*

Delhi Public School, R.K. Puram, India.

Published August 24, 2023

ABSTRACT

Autism, or autism spectrum disorder (ASD), refers to a broad range of conditions characterized by challenges with social skills, repetitive behaviors, and speech and nonverbal communication. With the growing prevalence of ABA therapy as a treatment for Autism, there is an increasing need to include culturally relevant markers to help children continue to associate with their culture and fit in culturally with society. The respondents of the study included a set of 5 parents of children diagnosed with ASD and their therapists. The study was conducted with a qualitative focus through a series of semi-structured interviews. The study is an analysis of the case studies of several children's caretakers and caregivers, to determine how therapists in India are inculcating Indian values, and traditions and considering their social values in ABA therapy and the perspective of the impact it had on children from their caretaker's perspectives. The study showed positive results compared to clinical ABA therapy being followed.

Keywords: Autism spectrum disorder, Therapists, Caretakers

Corresponding author: Utkarsh Singh, Delhi Public School, R.K. Puram, India, E-mail: Utkarsh.singh17025@gmail.com

Citation: Singh U. (2023) An Analysis of Culturally Adapted Applied Behavior Analysis and its Efficacy in Preschool-aged Autistic kids in Delhi, India. J Psychiatry Psychol Res, 6(S2): 07.

Copyright: ©2023 Singh U. This is an open-access article distributed under the terms of the Creative Commons Attribution License, which permits unrestricted use, distribution, and reproduction in any medium, provided the original author and source are credited.

SciTech Central Inc.

J Psychiatry Psychol Res (JPPR)